



SEELY ACHIEVES THE EQUALITY, DIVERSITY & INCLUSION QUALITY MARK

We are extremely proud to announce that we have been awarded the Equality, Diversity and Inclusion Quality Mark (EDIQM).

In our formal letter from EDIQM director, Hartwell Mhunduru, it was noted that:

- The long-term strategies and high-level consultation with stakeholders reflect the priority and commitment of the school to constantly seek improvement in provision
- EDI is championed throughout the school
- There is a strong team which supports an inclusive approach for all pupils
- Seely Primary and Nursery is promoting multiculturalism by celebrating differences through planning lessons that reflect the diversity of the community
- Staff feel safe to have open and transparent conversations on EDI



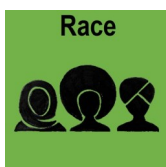
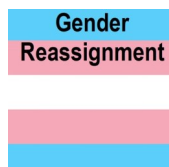
Whilst we are delighted to achieve this award in recognition of the EDI work we have done so far, we continue to work hard to develop our curriculum, our practice and our school resources to ensure we are meeting the needs of all pupils.

ASSEMBLIES THIS TERM

This half term children in years 1-6 have had assemblies about the **Sikh festival of Vaisakhi**, the **Muslim festival of Eid al-Fitr** and the **Jewish festival of Shavuot**.

They have had assemblies to recognise **Deaf Awareness Week**.

Children in years 3-6 (Key Stage 2) had assemblies to teach them about **International Day Against Homophobia, Biphobia and Transphobia** and all children had age appropriate



assemblies to teach them about **LGBT+ Pride Month**.

KEY STAGE 1 LIBRARY

Mrs Jozsa has been working incredibly hard to make the Key Stage 1 library inclusive and reflective of the children at Seely Primary School.

We're sure you'll agree it's looking fantastic!



EYFS

F2 have been busy exploring ways to be healthy this term.

They have tasted different fruits and vegetables, shared their likes and dislikes and created some delicious snacks to sell at our cafes.

The children are continuing to enjoy their PE sessions with Mr H. They have discussed their favourite sports activities that they love to do with their families and have been looking at inspirational athletes to reflect some of their choices: Marcus Rashford, Simone Biles, Ellie Simmonds and Hannah Cockcroft.

In RE, F2 children have also shared some traditional tales from other faiths including 'The Crockodile and the Priest' and 'Bilal and the Beautiful Butterfly'.

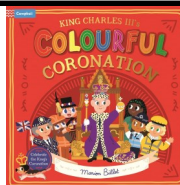
DIVERSITY IN THE CURRICULUM

NURSERY, BIRCH, HAZEL and WILLOW

Nursey have read the book 'Handa's Surprise' and found out that it was set in Kenya in Africa. They looked at the foods and animals that come from Africa. They will also be reading the story of 'Anansi' linked to their minibests topic.



Children in Foundation 2 (Birch, Hazel and Willow) read 'The King's Colourful Coronation' which showed the diversity of the people of London that King Charles met.



F2 have been learning about Artist of the Month, Steve McCurry, too and have been looking at some of his photographs and taking ones of their own.



KEY STAGE 1



Key Stage 1 have been doing a topic on plants this half term. Linked to this, they have been studying and recreating art in the style of Katsushika Hokusai, the Japanese blossom painter. The children have been comparing their paintings to Vincent Van Gogh's nature paintings too.

In RE, Key Stage 1 children have been learning all about Judaism, including the fact that they worship in a synagogue, and festivals that they celebrate.

LOWER KEY STAGE 2

Children in years 3 and 4 are currently learning about Borneo. They are learning about the differences between Borneo and where they live in the UK. As part of this topic, they are looking at the work of Josh Gluckstein.

They are also learning about Gilbert Baker, who designed the LGBT+ Pride Flag and sharing the story of Harvey Milk and the Rainbow Flag.

The children are also learning about Sikhism as part of RE and have been learning Makaton during singing assembly.



UPPER KEY STAGE 2

Children in years 5 and 6 have been learning about Hinduism in RE. They learned about the Hindu place of worship—the Mandir (Temple) and their beliefs and moral values.

In PSHE, children in years 5 and 6 are learning about rights, responsibilities and duties. This links to all our diversity work and the additional learning we have been undertaking in assemblies where we learn about the Protected Characteristics from the 2010 Equality Act and the importance of respecting the differences of others.



Children in year 5 have been doing The GREAT Project—where they are learning about the importance of forming equal and trusting relationships as they grow older.

ARTIST OF THE MONTH FOR MAY

Steve McCurry is Artist of the Month for May. Steve is a photographer who photographs the impact of war and the toll it takes on humans. The children will be voting for their favourite photograph this week

